

## Primary School Assembly

### My Journey since primary school

<b>Assembly summary</b> This assembly will encourage pupils to think about the range of choices that are made on the journey through their life and the importance of always remaining positive.	<b>Suggested year group(s)</b> any
<b>Learning outcomes</b> <ul style="list-style-type: none"> <li>Pupils are inspired about the possibilities available to them in the future.</li> <li>Pupils are more confident about being successful in the future.</li> <li>Pupils have an increased knowledge of career and/or education pathways.</li> </ul>	<b>Volunteer role:</b> Volunteer(s) will speak about their pathway in further/higher education or careers to a large group of pupils.
<b>Resources</b> <ul style="list-style-type: none"> <li>PowerPoint</li> <li>Volunteer prop or clue</li> </ul>	
<b>Pre-session preparation</b> <ul style="list-style-type: none"> <li>Speak to the volunteer(s) on the phone to let them know what to expect from the assembly and the topic you would like them to talk on. Make sure there is someone to greet them at reception and debrief them afterwards.</li> <li><b>Ask your volunteer(s) to bring a prop or prepare a clue to share with pupils about their current role.</b></li> <li>Allow pupils some time to prepare questions for the volunteer(s).</li> </ul>	

Timing (mins)	Section content
0 – 5	<b>Welcome and introduction (slides 1 - 2)</b> <ul style="list-style-type: none"> <li>Briefly outline the topic of the assembly and mention the fact that an exciting visitor has come to speak to pupils about their experiences.</li> <li>Share images of different transport methods. Ask if they have ever travelled using these methods and if so why? Where were they going?</li> <li>Tell the children the well-known saying 'Life is a journey'. Take feedback on any ideas about what this saying could mean.</li> <li>Explain that as we go on a journey, we see different things and have new experiences. Sometimes we stop off on our journeys to visit people, see new sights, stay overnight. Whatever we do on our journeys, there is usually an aim of getting somewhere.</li> <li>Like the modes of transport shared, the journey through life will give us new experiences, allow us to see and try different things and will bring us into contact with lots of different people all with the aim of achieving something whether that's a dream job or becoming an expert in a hobby.</li> </ul>
5 – 10	<b>Volunteer introductions (slide 3)</b> <ul style="list-style-type: none"> <li>Introduce the volunteer, explain that they are a former pupil of the school and ask them to share some basic information about themselves first. E.g. their name, when they went to the school, their favourite subject and a memory from that time.</li> <li>Explain that the volunteer is going to share their journey since primary school, their experiences, the people they have met and the things they have learnt.</li> </ul>
10 – 20	<b>Volunteer story (slide 4)</b> <ul style="list-style-type: none"> <li>Handover to your volunteer to share their journey since leaving primary school. Having spoken to them on the phone and provided them with prompts this might be as a 5 to 10-minute talk or, if preferred you may want to structure this as a Q&amp;A.</li> </ul>

	<ul style="list-style-type: none"> <li>- Encourage them to touch on the range of experiences and paths they have taken to get to where they are now including any relevant anecdotes. Allow them to mention any challenges they may have faced and how they overcame them where relevant too.</li> </ul>
20 – 25	<b>Pupil questions for volunteer(s) – OPTIONAL (slide 5)</b> <ul style="list-style-type: none"> <li>- Time permitting, take questions from the pupils for the volunteer to answer. Emphasise that you will only be taking a select number of questions so the children need to have made sure to think carefully about what they want to know.</li> </ul>
25 – 30	<b>Reflection and conclusion (slide 6)</b> <ul style="list-style-type: none"> <li>- Explain that, in life, we all get opportunities to try new things, make new friends, learn new things, go to new places. Encourage the children to grasp every opportunity!</li> <li>- Ask volunteer if they would be willing to share a final piece of advice with the pupils.</li> </ul>

### Comments and adaptations