

## Celebrating LGBT+ History Month: assembly

<p><b>Session summary</b></p> <p>This assembly will inform students about LGBT+ History Month and why we have it. They will hear from at least one former student of the school/college, who will share their experiences both at school and afterwards. They will then think about the part they play in creating an inclusive school community, and celebrate current LGBT+ culture and champions.</p> <p>Due to time constraints, we would recommend only inviting one or two volunteers to attend, otherwise there won't be enough time for them to share their experiences.</p>	<p><b>Suggested volunteers</b></p> <ul style="list-style-type: none"> <li>- LGBT+ individuals (includes lesbian, gay, bisexual, transgender, intersex, queer, asexual, <a href="#">and others</a>)</li> </ul>
<p><b>Learning outcomes</b></p> <ul style="list-style-type: none"> <li>• Students will understand what LGBT+ History Month is and why we celebrate it.</li> <li>• Students will gain insight into (and possibly empathy for) the LGBT+ community through a volunteer's lived experience.</li> </ul>	
<p><b>Resources</b></p> <ul style="list-style-type: none"> <li>• Presentation</li> </ul>	
<p><b>Pre-session preparation</b></p> <ul style="list-style-type: none"> <li>• Speak to the volunteers over the phone and let them know what to expect from the session, as well as finding out which of the roles above they fit into and how they will tell their story</li> <li>• Make sure an appropriate room has been allocated</li> </ul>	

Timings	Section content	Key objective and link to next section
0-2	<p><b>Welcome and introduction (slides 1-2)</b></p> <ul style="list-style-type: none"> <li>- Briefly outline the objectives as described on the slide, and mention the fact that a volunteer has come to visit the students today.</li> </ul>	<p><b>Objective:</b> to understand the main objectives of the session.</p> <p><b>Link:</b> "but what does LGBT+ actually mean? To help us understand, we've got a special visitor here today."</p>
2-5	<p><b>Meet the former student(s) (slide 3)</b></p> <ul style="list-style-type: none"> <li>- Introduce the former student(s): their name, when they left the school, and an interesting fact or experience from their time at the school.</li> <li>- Ask volunteers to share where they are on the LGBT+ spectrum. If this is likely to be an unfamiliar</li> </ul>	<p><b>Objective:</b> to introduce the volunteer(s) and get students looking forward to hearing their story.</p> <p><b>Link:</b> "Before we hear <b>volunteer's</b> story, let's be clear</p>

	term for students, they should clarify it in a student-friendly way.	about the terminology we're using."
5-10	<b>What does LGBT+ mean and why do we have LGBT+ History Month? (slides 5-8)</b> <ul style="list-style-type: none"> <li>- Presentational slide with the key terminology.</li> <li>- Ask students if they can think of any examples of seeing discrimination against LGBT+ people, either in the wider world or in their daily lives.</li> <li>- Present the key facts on the slides to students.</li> <li>- Ask them what they see their own role, the school's role or the UK's role to be in ensuring equal treatment for all.</li> </ul> <p><b>Former student role:</b> if time, ask the volunteer(s) to conclude the session by contributing their own thoughts to the discussion.</p>	<p><b>Objective:</b> to clarify the term LGBT+ and understand the principles behind LGBT+ History Month.</p> <p><b>Link:</b> "Now we're going to hear about real life insight into growing up LGBT+ at school/college. And this is where volunteer's story comes in. "</p>
10-17	<b>Former student story and Q&amp;A (slide 9)</b> <ul style="list-style-type: none"> <li>- Note: it's important to make it clear to students that there are all kinds of experience of growing up LGBT+ and the volunteer is there to share their particular experience.</li> <li>- Suggested questions are included on the slide, although having spoken to the volunteer beforehand you should have a good idea as to what they are going to say.</li> </ul>	<p><b>Objective:</b> to offer students an authentic insight into growing up LGBT+ and living as LGBT+ in the modern world.</p> <p><b>Link:</b> "A huge thank you to volunteer for coming to share their story today. Now we're going to think about being LGBT+ in our school..."</p>
17-20	<b>Student reflections and final word from alumni (slides 10-11)</b> <ul style="list-style-type: none"> <li>- Students reflect on how they can make the school a more inclusive place by telling their partner two things they can do.</li> <li>- Former students can share their advice for the students as to how to make the school a more inclusive place, or any other relevant points which have emerged in the assembly.</li> </ul>	<p><b>Objective:</b> to memorably conclude the assembly.</p>

### Comments and adaptations

If your former student is able to stay for a longer time period, you could ask them to participate in a relevant lesson, or work with any clubs or groups later in the day.